



**Conference with parents ( for students who take majority G2 subjects )**

**Sharing by Ms Agnes Teo, Vice Principal**

**8 May 2025**



# Agenda

- 1) Progression Pathways
- 2) Tentative Subject Combinations
- 3) Supporting your child's ECG journey

For more information on Full Subject-Based Banding (Full SBB) and the different pathways, please visit the MOE website.



Interactive Site

# Progression Pathways



# Singapore-Cambridge Secondary Education Certificate (SEC) Examination

After PSLE

Start of secondary school

End of secondary school

Post secondary

## Entry to Secondary 1

Through Posting Groups  
(i.e., Posting Group 1, 2 or 3)

## Singapore-Cambridge Secondary Education Certificate (SEC) examination

## Revised post-secondary admission criteria

- From the 2027 graduating cohort, students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination, comprising different papers for each subject level.
- Students will receive an SEC that reflects the subjects and subject levels that students offer.

From 2027, all students will sit the Singapore-Cambridge Secondary Education Certificate (SEC) examinations

	Current		From 2027
	N-level exams	O-level exams	SEC exams
Non-written exam components (for example, oral, listening comprehension, practical exams)	Held before the start of the written exams.		
English language written exams	Held together with other written exams for N- or O-level subjects respectively.		Held in September alongside MTL written exams.
Mother tongue language (MTL) written exams	Held in one sitting for Normal (Academic) and Normal (Technical) streams.	Held in two sittings, one mid-year and one during the O-level written exam period.	G1/G2/G3* MTL and G3 higher MTL exams held in <b>one</b> sitting in September with English language written exams.
Other written exams	Held between mid-September and mid-October.	Held between mid-October and mid-November	<b>One common exam period</b> , starting in October.
Results release	In mid-December.	In mid-January the following year.	<b>One common release</b> in January the following year.





# Available Post-Secondary Pathways for students taking a mix of G2 and G3 subjects

Post-Secondary Pathway	Required number of subjects
(1a) Junior College	5 subjects at G3 level
(1b) Millenia Institute	5 subjects at G3 level
(2) Polytechnic Year 1	4 subjects at G3 + 1 subject at G2
(3) Polytechnic Foundation Programme	5 subjects at G2
(4a) Year 2 of 3-year ITE Higher NITEC	(For students offering mix of G3 & G2) Computed at 4 subjects at G1
(4b) Year 1 of 3-year ITE Higher Nitec	4 subjects at G1



# Revised JC Admission Criteria

From 2028 JAE

**L1R5** → **L1R4**

The qualifying threshold for JC eligibility will be revised from **L1R5 ≤ 20** to **L1R4 ≤ 16**

Required number of subjects:  
5 subjects at G3 level  
[L1R4]



# (1a) Subject requirements for Junior College admission under revised L1R4 criteria $\leq 16$

Component	Subjects
L1	English or Higher Mother Tongue
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject

Maximum of 3 Bonus Points (CCA: Excellent/Good; Languages; Affiliation)





# (1b) Subject requirements for Millennia Institute (MI) admission under revised L1R4 criteria $\leq 20$

Component	Subjects
L1	English or Higher Mother Tongue
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject

Maximum of 3 Bonus Points (CCA: Excellent/Good; Languages; Affiliation)



## (2) Polytechnic Year 1 Admission

- Currently, for admission to Polytechnic Year 1, students must take 5 G3 (O-level) subjects, which are computed into their ELR2B2.
- **From the 2028 intake, students can use a G2 subject to compute their ELR2B2 score for admission to Polytechnic Year 1**
- Cut-off score will be adjusted from 26 to **22 points**, with the last 'Best' subject mapped from G3 to G2.
- Remaining four subjects must continue to be taken at G3 to ensure that students can cope with the academic rigour in polytechnics.

Required number of subjects:  
4 subjects at G3 + 1 subject at G2  
[ELR2B2]

2 'Relevant'  
G3 subjects

**ELR2B2**

English  
Language  
G3

1 'Best' G3 subject +  
1 'Best' G2 or G3  
subject



## (3) Polytechnic Foundation Programme (PFP)

**Requirement:** 5 subjects at G2 level

- 1-year programme that offers students a practice-based preparatory pathway to a polytechnic education.
- Gross **ELMAB3 (G2)  $\leq$  12** [5 subjects at G2 level]
- **New:** Students doing predominantly G3 can also apply for PFP
  - Score for G3 subject will be mapped to G2 for computation of ELMAB3



## (3) Polytechnic Foundation Programme (PFP)

Students gain admission to the PFP in one of three broad clusters:

- (i) Sciences
- (ii) Humanities, Art, Media and Business
- (iii) Design, Engineering & Technology

Posting to Diploma course after passing the PFP year will be based on merit and course choice. The polytechnic will brief students on the posting process.

# Downward grade mapping: Example 1

John takes 5 G3 subjects and 2 G2 subjects. These are his results.

Subjects	G3/G2 grades	L1R4 (for JC) <b>5 G3</b>	ELR2B2 (For Poly Year 1) <b>4 G3 + 1 G2</b>	ELMAB3 (For PFP) <b>5 G2</b>
English language (G3)	B3	B3	B3	<b>1</b>
Mathematics (G3)	B3	B3	B3	<b>1</b>
Chinese language (G2)	3			
Science (G3)	A2	A2	A2	<b>1</b>
Humanities (G3)	B4	B4	<b>2</b>	<b>2</b>
Literature (G3)	B3	B3	B3	<b>1</b>
Additional Mathematics (G2)	4			
<b>Total score</b>		<b>15</b>	<b>13</b>	<b>6</b>
		<b>(≤ 16)</b>	<b>(≤ 22)</b>	<b>(≤ 12)</b>



# Downward grade mapping: Example 2

Ethan takes 5 G3 subjects and 2 G2 subjects. These are his results.

Subjects	G3/G2 grades	L1R4 (for JC)	ELR2B2 (For Poly Year 1)	ELMAB3 (For PFP)
		5 G3	4 G3 + 1 G2	5 G2
English language (G3)	B4	B4	B4	2
Mathematics (G3)	B4	B4	B4	2
Chinese language (G2)	2		2	2
Science (G3)	C5	C5	C5	2
Humanities (G3)	B4	B4	B4	2
Literature (G3)	C6	C6		
Additional Mathematics (G2)	5			
Total score		23	19	10
		(> 16)	(≤ 22)	(≤ 12)

# Downward grade mapping: Example 3

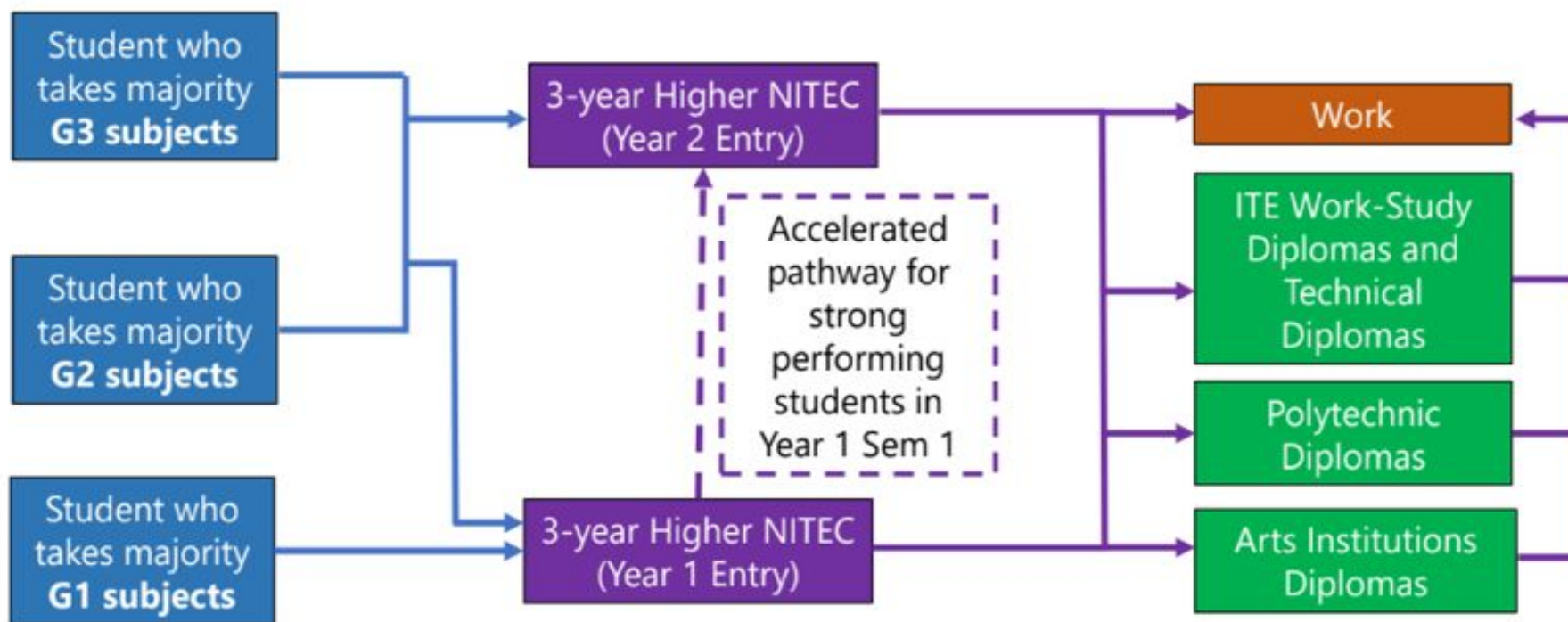
Gary takes 2 G3 subjects and 4 G2 subjects. These are his results.

Subjects	G3/G2 grades	L1R4 (for JC) 5 G3	ELR2B2 (For Poly Year 1) 4 G3 + 1 G2	ELMAB3 (For PFP) 5 G2
English language (G3)	B4			2
Mathematics (G2)	2			2
Chinese language (G2)	5			
Science (G3)	C5			2
Humanities (G2)	2			2
Literature (G2)	3			3
Total score				11
				(≤ 12)



## (4) Post-Secondary Progression to ITE

- Students offering mix of G3 and G2 subjects
- For direct admission into Year 2 of 3-year ITE Higher NITEC:  
ELMAB3  $\leq$  19 points, based on G2 grades



ITE Aggregate Score will be computed  
based on 4 subjects at G1 level



# Eligibility for 5th Year of Secondary School

- 5th year of secondary education allows eligible students to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways
- $ELMAB3 \leq 21$ , computed at G2
  - Do not qualify for JC/MI/Poly Year 1

# Sec 3 Subject Combinations





# Offering Subjects at More Demanding Level at Secondary 3

- Students can offer subjects at existing subject level(s).

E.g., English at G3 – continue at G3 in Sec 3

History at G2 – continue at G2 in Sec 3

- Students who meet the criteria will have the option to offer the subject at a more demanding level at Sec 3.

E.g., History at G2, subject overall marks  $\geq 75\%$  – can offer at G3 in Sec 3



# Subject Selection Process

- ☐ Preliminary / tentative proposed subject combinations to poll students' **interest** (29 May – 2 June)
- ☐ Final proposed subject combinations at year-end (after End-of-Year Examination) are subject to **availability of manpower resources** and students' interest
- ☐ Placement is based on merit and number of places for the subject
  - ☐ To offer 7-subject course: obtained overall results (whole year)  $\geq 60\%$



# Subject Selection: Timeline

Date	Event
7 Jan	Career Exploration Day  [students got to explore 2 career choices and industry experts shared their insights on these choices]
8 May, 6 pm	Sec 2 Subject Selection Talk for Parents by School Leaders (via MS Teams)
15 May	Cohort Engagement by School Leaders (face to face)



# Subject Selection: Timeline

Date	Event
22 May, 6 pm	Subject Talks by Instructional Programme Heads (via MS Teams)
29 May	Subject Experience conducted by Sec 3 Peer Support Leaders
29 May – 2 June	Students' Interest Survey (on-line)

## Rationale of Students' Interest Survey

- Enable the school to better understand the needs and interests of our boys
- Data collected from the exercise will allow the school to finalise the set of subject combinations at year-end



# Subject Selection: Timeline

Date	Event
17 – 21 October, 5 pm	Sec 2 Subject Selection Exercise
29 October, 5 pm	Release of Subject Selection Results
30 October – 3 November, 5 pm	Appeal Period
7 November, 5 pm	Release of Appeal Results





# Sec 2 Subject Experience conducted by Sec 3 Peer Support Leaders

Through this  
initiative,  
students will:



Have a better understanding of  
what the elective subject entails



Make informed decisions



Have the opportunity to interact  
with their peers and their seniors



## Sec 2 Subject Experience

Subject booths and ECG booth will be set up for our boys to explore

Students can interact with their seniors and find out more than one electives they have interest in



# [Tentative] Subject combinations for students taking majority G2 subjects

	6 subjects	7 subjects (obtained overall percentage $\geq 60\%$ )
<b>Common Subjects</b>	English Language, Mother Tongue, Mathematics	
<b>Humanities (Choose 1)</b>	Humanities (Social Studies, History) OR Humanities (Social Studies, Geography)	
<b>Combined Science</b>	Science (Physics/Chemistry)	
<b>Elective subjects</b>	Choose 1 Elective	Choose 2 Electives

Elective 1 (E1)		Elective 2 (E2)
*Art	*O level Music	Principles of Accounts
Additional Mathematics	*Nutrition & Food Science	
*Design & Technology	Principles of Accounts	*Design & Technology
Literature		

**\*Students will only be allowed to take 1 coursework subject**



# Number of places for Electives offered at G2

Subjects	Number of Places
Art (E1)	15
Design & Technology (E1 + E2)	20
Music (E1)	10
Literature (E1)	25
Nutrition & Food Science (E1)	12
Additional Mathematics (E1)	25
Principles of Accounts (E1 + E2)	25



# Criteria for Common curriculum subjects to be taken at G1, G2, G3 levels

Subject	G1	G2	G3
Art	Not offered	65%	75%
Design & Technology	✓	65%	75%
Nutrition & Food Science	Not offered	65%	Not offered
Music	✓	Not offered	By Audition



# A Saint's ECG Journey

*Educational and Career Guidance*



# A SAINT'S ECG JOURNEY

## DISCOVER

Sec  
1

Discovering Self  
and  
Exploring the  
World of Work

## ASPIRE

Sec  
2

Aspiring to  
Achieve in View of  
Societal Needs  
and Significant  
Others

## EXPLORE

Sec  
3

Deepening  
Convictions and  
Navigating  
Complexities in the  
Real World

## ACHIEVE

Sec  
4/5

Achieving  
Aspirations with  
Confidence and  
Resilience in the  
face of an  
Ever-changing  
World





# A SAINT'S ECG JOURNEY

## Sec 1

### Discovering Self and Exploring the World of Work

#### CCE ECG Lesson (MySF & SLS)

- Complete all profiling tools
- Explore the World of Work(WOW)
- Goal setting and action planning

#### Student Development Experience

- Learning journeys
- VIA/Service Learning

#### ECGC Targeted Support

- Introduction to ECG
- Make appointments for group and individual counselling sessions

## Sec 2

### Aspiring to Achieve in View of Societal Needs and Significant Others

#### CCE ECG Lesson (MySF & SLS)

- Discover purpose, reflect and make connections
- Goal setting for streaming exercise and choosing subject comb
- My Goals & My ePortfolio

#### Student Development Experience

- Sec 2 Careers Exploration Day
- Sec 2 Subject Experience
- Experience ITE Programme
- VIA/Service Learning

#### ECGC Targeted Support

- Encourage student aspirations and providing guidance to achieve short-term goals
- Make appointments for group and individual counselling sessions







# A SAINT'S ECG JOURNEY

## Sec 3

### Deepening Convictions and Navigating Complexities in the Real World

#### CCE ECG Lesson (MySF & SLS)

- Singapore Education Landscape
- What's my life? What's my line?
- My ePortfolio

#### Student Development Experience

- StrengthsFinder Workshop, Sec 3 Careers Day
- ApLM @ ITE/Poly
- Work Experience Programme
- PSEI Open Houses

#### ECGC Targeted Support

- Engagement sessions on post-secondary pathways and DSA/EAE preparation
- In class visits
- Pathfinder workshops
- Make appointments for group and individual counselling sessions

## Sec 4/5

### Achieving Aspirations with Confidence and Resilience in the face of an Ever-changing World

#### CCE ECG Lesson (MySF & SLS)

- Staying resilient and adaptable in ECG journey; Navigating the dynamic future with confidence
- Work Values & My ePortfolio
- Craft personal statements

#### Student Development Experience

- Sec 4/5 Careers Talk and ECG Week (panel discussions, outreach booths and engagements by poly/ITE/JC), Experience SAJC
- Open-SASSeMe Graduating Students Pack
- Work Experience Programme

#### ECGC Targeted Support

- Engagement sessions on EAE write-ups, portfolio development and interview preparation
- DSA/EAE workshops
- Make appointments for group and individual counselling sessions



# Book an ECG Appointment



- Ms Sarah Ee, ECG Counsellor
- Availability: Every Tuesday and Thursday
- Time: 9.00 a.m. – 5.00 p.m.
- Location: ECG Room at St Andrew's House
- Email:  
ee\_soo\_chin\_sarah@schools.gov.sg



**MS SARAH**  
Wants to see **YOU**



**Tuesdays  
Thursdays**  
ee\_soo\_chin\_sarah@schools.gov.sg



## ECG Counselling Services

- Exploration of education and career goals
- Mock Interviews
- DSA and EAE Preparation



# Find out more about Full SBB

## Microsite



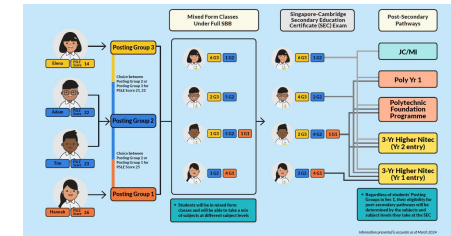
<https://go.gov.sg/moe-fsbb>

## Interactive Site (updated Mar 2024)



<https://go.gov.sg/my-fsbb-path>

## Infographic (updated Mar 2024)



<https://go.gov.sg/fsbb-pathways>



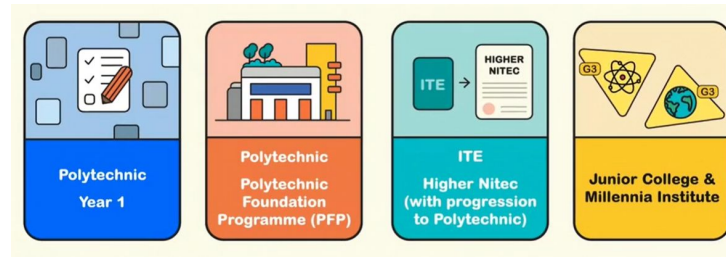
# Find out more about Full SBB

## MOE Explainer Video: Full SBB



<https://go.gov.sg/moe-fsbb-explainer>

## MOE Explainer Video: Post-Secondary Pathways under Full SBB



<https://go.gov.sg/moe-fsbb-postsec>



Thank You!